

5-22-02

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"Jobs Waiting For Respiratory Therapy Graduates"

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"Welcome Me Back Carter"

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The Valley Star

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MAY 22, 2002

LOS ANGELES VALLEY COLLEGE

Proposed Cuts Shake Colleges

BY BEN JAURON
STAR REPORTER

The terrorist attack of Sept. 11. The fall of Silicon Valley's dot-com empire. The energy crisis. Governor Davis' spendthrift approach to the budget in previous years. Whatever one chooses to blame for California's financial distress, the fact remains, over \$30 million is proposed to be cut from community college funding statewide, according to Valley College President Dr. Tyree Wieder.

Davis' the newly proposed "May Revise" to the state's budget has community colleges apprehensive about the future. "The budget is always a challenge for administration," said Wieder. She went on to add that the administration's top priority is "making sure we manage the budget so that we prioritize what's best for students with the amount of funding that we have."

According to several sources, the proposed budget cuts are well within reasonable limits, but there are spe-

cific issues that cause concern, such as "categorical programs" that will suffer. Categorical programs are programs that are funded from the state for specific activities, such as matriculation, faculty and staff development, and CalWORKS.

"If they cut matriculation, then we have to decide whether to cut it out of there or divert money from elsewhere, cutting something else," said Dr. Susan Carleo, vice president of academic affairs. In the next two months the administration will have to address these issues. Matriculation is a very broad-based program covering several aspects of enrollment and administration.

As far as classes in future semesters are concerned, Carleo advises that students enroll in classes Chicago voting style—early and often.

"We won't be able to add for this fall if we have a whole lot of students on the waiting list," she said. In the past, if the waiting list for a class was

See 'BUDGET' on p. 5



STAR PHOTO/LAUREN RUDSER

Joy Coakes demonstrates intubating an infant model. Intubation is the process of maintaining an open airway.

SEE STORY ON PAGE 3.

Grants Provide Relief at LAVC

BY KRISTA CARLSON
STAR REPORTER

In the midst of dealing with recent budget cuts from the state totaling nearly \$4 million, Valley College has received over half a million dollars from two grants. The grants that have been awarded to Valley are a three-year \$200,000 Fund for Student Success grant from the state community college chancellor's office and a \$375,000 Workforce Investment Act from the governor's discretionary fund.

"Budget cuts are realities that community colleges face every year," said Raul Castillo, executive director of the patron's association.

The Fund for Student Success grant will finance a Student Equity Research Project, which will study the equality of access to higher education and equality of opportunity for educational success. The objectives of the project are to help colleges address cultural barriers to access to higher education, increase course completion rates, improve

See 'GRANTS' on p. 4



STAR PHOTO/JORGE GALLEGOS

A.C. Milan's defender, tries to steal the ball from Mexican offensive star Luis "El Matador" Hernandez in a match won by the Mexican squad 2-1. The Aztec team prepares for the Korea/Japan 2002 World Cup.

Media Arts Equipment Stolen From Campus

BY BEN JAURON
STAR REPORTER

A look at the sheriff's department crime log in Bungalow 59 shows the following crimes that have occurred in and around Valley College recently. The crimes include a bomb threat, an incident of battery between two college

employees, and a felony burglary with more than \$12,000 in damages.

Stereo, camera, computer and other equipment was stolen from the media arts department in the basement of the campus center, costing the school more than \$12,000. The classroom is a "limited access area," accessible only to media

arts faculty, plant facilities and sheriff's department employees, and outside contract supervisors. Details of the burglary are limited, as an investigation is ongoing, but there were no visible signs of forced entry.

An unknown suspect delivered a bomb threat to the LAPD Van Nuys dispatch from a payphone located in the administration office. The suspect said that he had placed a bomb in a large plastic bag bound with twine in front of the Valley administration building.

See 'CRIMES' on p. 4

Americorps Expansion Projected Throughout the U.S.

BY RICK COCA
STAR REPORTER

President George W. Bush hopes to expand AmeriCorps, a "volunteer for educational awards" program aimed at 17-24 year olds.

"We want to be a nation that serves goals larger than self. My call tonight is for every American to commit at least two years ... to the service of your neighbors and your nation," said President Bush during his State of the Union address in January.

AmeriCorps will grow under the umbrella of the USA Freedom Corps,

which will work with other volunteer organizations, including the newly created Citizen Corps, a volunteer homeland security program the president hopes to implement in response to the recent terrorist attacks.

"None of us would ever wish the evil that was done on September the 11th. Yet after America was attacked, it was as if our entire country looked into a mirror and saw our better selves," said the president. "We began to think less of the goods we can accumulate, and more about the good we can do." He hopes to add

See 'AMERICORPS' on p. 4

Samuels Celebrates 50 Years

BY NICOLE SUNKES AND
CHRISTINA GRATE
STAR REPORTERS

Valley College Biology instructor Ed Samuels is hesitant about revealing his age to anyone.

"I won't tell you my age, because if I did, the president would come down here and carry me away on a stretcher," said the 83-year-old Samuels.

Samuels began teaching at Valley College in 1963 as a zoology professor, but later became interested in teaching Biology. Samuels earned his bachelor's and master's degrees in zoology from UCLA in 1950.

Initially teaching at the sec-

See 'SAMUELS' on p. 5



STAR PHOTO/LAUREN RUDSER

Professor Samuels, a 50-year veteran of Valley College, proudly explains how the life science lab area operates.

Opinion

2. MAY 22, 2002

editorial

Welcome Me Back Carter...and the U.S.

Did Fidel Castro know what he was getting himself into when he invited former United States President Jimmy Carter to Cuba, where Castro has served as leader for 43 years? Surely, Castro must have weighed the pros and cons that came with welcoming a representative from a nation that holds deep resentment toward him for being the last remaining communist dictator in the Western Hemisphere. Then again, Castro hasn't received this much positive publicity since the return of Elian Gonzales.

In welcoming Carter on his historic visit to Cuba, Castro allowed the former American president the opportunity to address the entire communist nation live via radio and television. The outcome was a 20-minute speech—in Spanish no less—promoting democracy, free speech and human rights, followed afterward by a question and answer session. Stranger still was Castro's offer to bring in whomever Carter chooses to investigate whether Cuba had or was about to begin research into bioterrorism, as some U.S. officials have speculated.

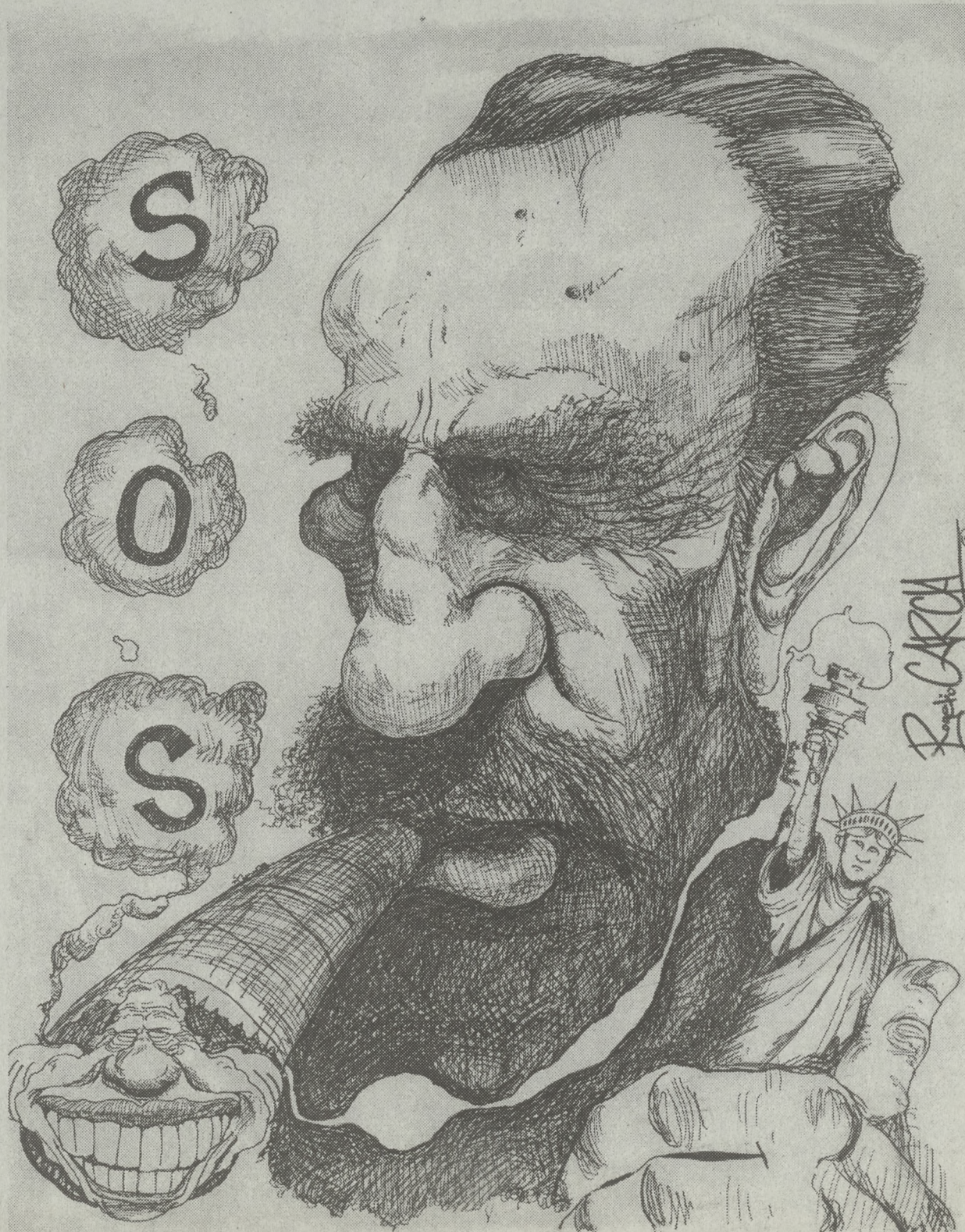
Earlier this month, John R. Bolton, undersecretary of state for arms control, accused Castro of "at least a limited offensive biological warfare research and development effort." Bolton further suggested that

Cuba has "provided dual-use biotechnology to other rouge states."

Perhaps Castro hopes that if Carter's inspectors find no traces of bioterrorist weapons, then the United States will have no case against Cuba and would have to check them off from the terrorist list. Furthermore, a clean inspection could work in Castro's favor by exposing the Bush administration's hasty and unconfirmed accusations for the purpose of eliminating all threats, whether guilty or not.

Yet another reason for Castro's invitation to Carter could be a simple cry for help. The reality is that Cuba's economic state has worsened. After the fall of its communist patron, Russia, the money from Moscow has all but disappeared like the smoke from a fine Cuban cigar. Even Castro's most adamant defenders have distanced themselves from Cuban affairs. For example, Mexico, under pressure from the Bush administration, has broken diplomatic ties

with Cuba in exchange for many legislative favors and loans. So what is Cuba to do with no friends and no money? The answer: You put on a nice face and you invite a former president to your country. You play the "Star Spangled Banner." You let the ex-president badmouth you in your native tongue on national television, which is state regulated. The rest we will soon find out.



Cheating Not the Answer

BY ELISAH BURKE

Plagiarism or "cheating" is a common occurrence among high school students and college students alike, especially as finals are approaching.

I don't think that students who cheat just wake up one morning and say to themselves, "I'm going to cheat on my test today." It is a prolonged process,

because they have a full schedule of classes, they work a full-time job and they need the regiments to maintain a 3.0 to get into the school they want to transfer, so the level of pressure to cheat is inevitable. A lot of students work full time, so their hectic lifestyle forces them to cheat.

Cheating goes back to when we were in high school when a

teacher might label someone as a remedial student because of low-test scores. Students then take remedial courses because the teachers may tell them that regular classes would be too difficult for them. That eventually drives a student to believe that they cannot perform at the same level as others, so they go through their high school years one step

behind the rest. In reality, all they needed was some words of encouragement from their teachers. Teachers don't try enough to spend more time with these students and then pass them on to the special remedial classes, so they can focus all their energy on the college prep kids instead. That is one reason why many students who enter into the college level cheat.

Another example of why people cheat is pressure from

their families. I know a person who cheated on the Bar exam because his parents said that when he passed, they would buy him a car. That may sound ridiculous, but it happens all the time.

My English professor once told us that a colleague of his paid another professor to write her dissertation for her. My professor now has to make the decision as to whether he will report her to the authorities. If he does

that, however, she will lose her job and the person who wrote the dissertation will lose his PhD because of plagiarism.

The harsh reality is that high school teachers are not paying enough attention to the "special ed" students in the classroom, parents are continuously putting enormous amounts of pressure on their kids to make it in college and professors are get-

See 'PLAGIARISM' on p. 4

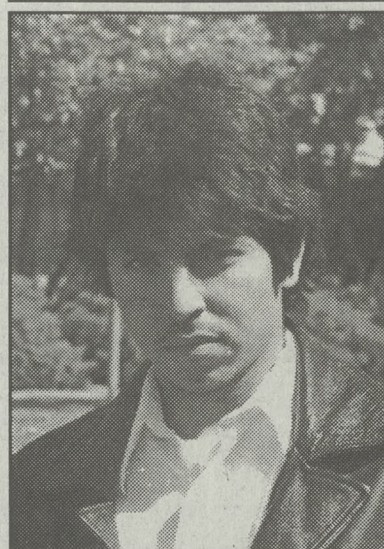
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CampusView

How do you feel about plagiarism?

BY DANIEL COHEN
STAR REPORTER

"It's obviously wrong, but no matter what we'll always be plagiarizing something."

Alex Godinez



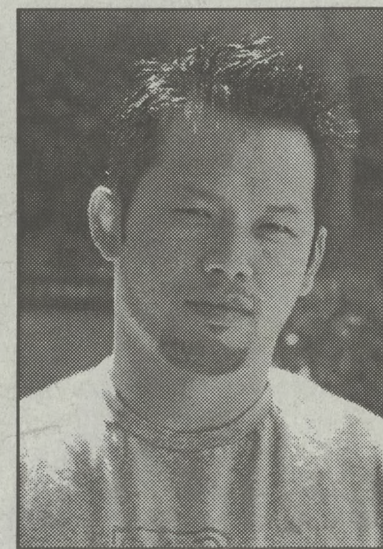
"I think it shouldn't happen if people get caught. They should be kicked out."

Marisol Nunez



"I think the teacher should let us plagiarize, that way we'll learn more."

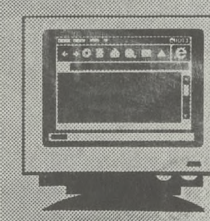
Edith Gonzalez



"It's one thing if a student in an English 101 class plagiarizes because they don't know how to properly cite the author, but otherwise plagiarism should not be allowed at all."

Toan Nguyen

A retraction must be noted for last weeks issue of the Valley Star, Makeup article, it was not Donald Hayes, but Harry Pete Parkin, who is the Instructor of Theatre 450.



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Valley Life

MAY 22, 2002 • 3

Jobs Waiting for Respiratory Therapy Graduates

BY JACQUI BROWN
STAR REPORTER

Job opportunities in this field are expected to increase faster than the average for all occupations through the year 2010 because of an aging population, which increases the incidence of cardiopulmonary disease, and environmental issues, which has impacted the number of new asthma cases and premature births reported each year.

"This career is currently one of the top 15 growth occupations," according to Frank Sinsheimer, Director of Clinical Education in the respiratory therapy program at Los Angeles Valley College. "There are approximately 2-3 jobs out there for every student studying this field."

Los Angeles Valley College offers a two-year associated degree program for

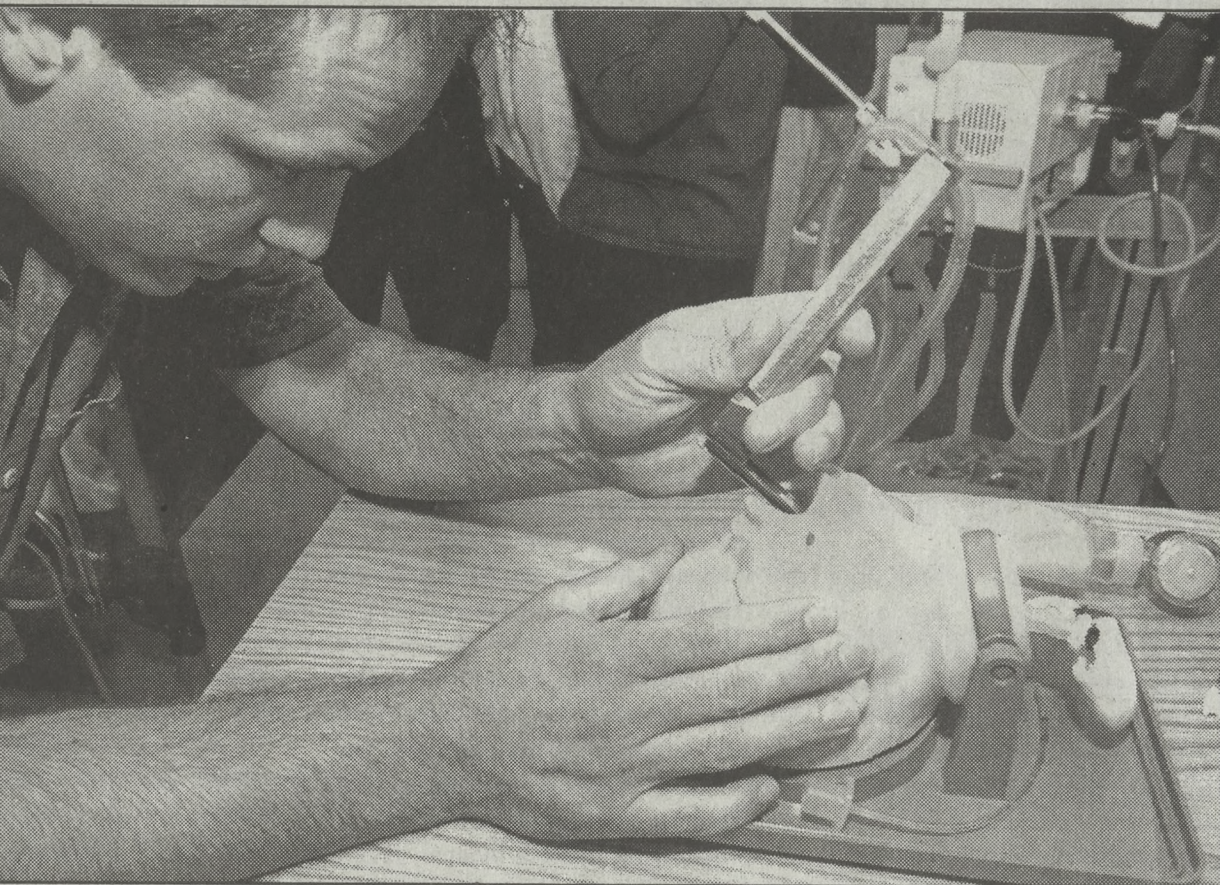
respiratory therapy. It is complete and comprehensive in preparing its students for a challenging medical career. Although many of the private medical colleges offer the same course in a shorter time frame, the cost difference becomes the deciding factor. Private college's run anywhere upwards of \$20,000, whereas LAVC's cost is in the \$1,000-\$2000.

Malvinder Kaur, who earned a bachelor degree in science in India before immigrating to the U.S. will graduate from the respiratory therapy program in June. Kaur, like many women, chose to stay home and raise her children but now that they're grown, her daughter will graduate from UCLA this year and her son from high school; she wanted to be prepared for the future and pursue a career of her own. "It is a great profes-

sion to be in. You work 12 hours per day for three days and you still have plenty of time to pursue other interests or further study." Kaur already has a job waiting for her.

Hospitals use therapists 24 hours a day, which allows you to pick from many shifts offered, as well as the area in which you would like to work, such as the ER, life support or the neo-natal unit. The median annual earnings for respiratory therapist technicians employed in hospitals was \$32,830 in 2000. The highest 10% earned more than \$50,000, based on an average workweek of 35-40 hours.

Not only hospitals are employing these therapists.



Drew Maitenson, shown above, is one of the many students part of the respiratory therapy program at Valley. Valley offers a two-year associated degree program for respiratory therapy.

The addition of independent rehabilitation facilities and other private firms such as skilled nursing homes, physicians' offices or home health care agencies, allow therapists a much broader choice of placements. There are also

services like Registry Temp which finds employment for RT's on a daily, weekly, monthly or permanent basis. The graduating class of 2002 at LAVC already have their irons in the fire so to

they speak and will have the opportunity to choose where they want to work rather than waiting to see who wants to hire them.

Speech Team Comes in Second in Nationals

BY SERENA DANIELS
STAR REPORTER

The Valley College Speech Team placed second in the nation at the 2002 Phi Rho Pi national public speaking tournament, which was held April 5-14 in Fort Worth Texas.

The team, which competed against 49 other schools and 800 other students, brought home the silver medal for overall performance, two gold medals in persuasive speaking and two bronzes, one in after dinner speaking and the other in communication analysis.

Charles Josh Haley, who last semester was awarded a full schol-



The Valley College Speech Team, from left, coach Duane Smith, Jaime Vasquez, Anna Kasparian, Maurice Rodriguez, Reana Irving, Josh Haley, and coach Harish Rao.

arship to Northern Arizona University contributed to the second place victory by winning both the gold medals and the bronze in after dinner speaking, while Reana Irving won the communications bronze.

"We had to spend hundreds of hours writing, rewriting and memorizing," said Duane Smith, director of forensics and one of the

couches of the Speech Team. The competitions were held for 10 days and the categories ranged from informative and persuasive to extemporaneous and speech to entertain. Smith said that they competed all day on all the days they competed.

"Everything had to be memorized, we couldn't use note cards," said Smith.

The competition is held every year and it is open to everyone who wants to attend.

Not everyone on the Speech Team is a communications major.

In fact, Smith said that there are always a variety of people who join the team. He said that it really doesn't matter what you major in, as long as you know how to speak. See "SPEECH TEAM" on p. 4

TUESDAY MAY 28

Time of Final Exam	6:30-8:30	9:30-11:30	12:30-2:30
Class Schedule	6:30-7:55 TTH	9:40-11:05 TTh 9:40-11:05 TThF	1:00-2:25 TTh 1:00-2:15 TThF

WEDNESDAY MAY 29

Time of Final Exam	8:00-10:00	10:30-12:30	1:00-3:00
Class Schedule	8:15-9:25 MTWTh 8:00-9:25 MW 8:00-9:15 MWF	11:20-12:30 MTWTh 11:20-12:45 MW 11:20-12:35 MWF	2:20-3:30 MTWTh 2:40-4:05 MW

THURSDAY MAY 30

Time of Final Exam	8:00-10:00	10:30-12:30	1:00-3:00
Class Schedule	8:00-9:25 TTh 8:00-9:15 TThF	11:20-12:45 TTh 11:20-12:35 TThF	1:45-3:10 TTh 1:45-3:00 TThF

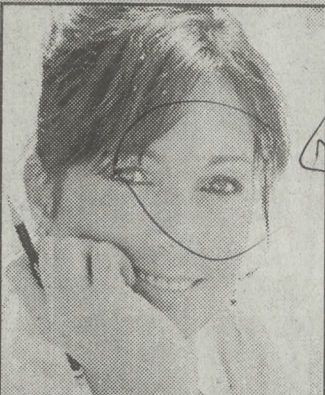
MONDAY JUNE 3

Time of Final Exam	6:30-8:30	9:30-11:30	12:30-2:30
Class Schedule	6:30-7:55 MTWTh 6:45-7:55 MTWTh	9:40-10:50 MTWTh 9:40-11:05 MW 9:40-10:55 MWF	1:00-2:25 TTh 1:00-2:15 TThF

FIRST PERSON: JACQUI BROWN

How many times have we seen these headlines, 1 out of 4, or 1 in a 1,000,000? When you read statistics in the news, they seem to us distant numbers, not likely to affect us personally. We simply assume we will remain untouched.

When the fates change and it hits home, maybe it's you, maybe it's someone close to you, all those numbers you discarded, flash in front of us like a neon sign. You find yourselves thinking how impossible it is for you to be the 1 in the 1 out of



STAR PHOTO/SUSIE SPECK
MAYOR

You stare at this x-ray of your breast, which by the way, resembles a photo of the moon at night.

These round globular whitish blobs, filled with landmines waiting to detonate or be diffused.

They explain what you're seeing, what the problem is and you're thinking, how could these minuscule white dots be that deadly? DCIS they call it. Ductal Carcinoma In Situ, cancer of the milk ducts. They tell you how sorry they are, give you the numbers of a few surgeons, pat you on the back, wish you luck, then send you on your way.

Cancer! It hits you like a brick. The ugly "C" word we have kept at bay for all these years.

Life as you knew it changed in the blink of an eye. Next come the endless doctor appointments. There's far too much information to absorb all at once so you sit there with that deer caught in the head lights look. They explain the options to you. It is disheartening to find out however, that curtain number one offers a partial mastectomy, whoopee, and curtain number two offers a complete mastectomy, yeehaw. You decide to keep what is in the box. Where's the darn box? This is not what I ordered. I specifically said Eno cancer.

Those were not quite the choices you were hoping for, but there they are. After trying to make some kind of sense out of everything you've heard so far, the only decision you come to is to make no decision yet. You talk to doctors and more doctors and of course your friends who will be there no mat-

ter what- but ultimately it's you who must decide.

You find yourself staring in the mirror at the traitor breast and you wonder how it could betray you like this. You've always been good to it. You've bathed it, dressed it, perhaps even fed a child with it and this is how it pays you back. How deceitful. How ungrateful. You try again and again to picture, worst case scenario, what it would be like with one breast. The more you try this approach the harder the decision becomes. So, you try a more direct tactic and try to be clinical about it. You ask yourself, do I want to live or do I want to die? Easy choice now, huh?

You decide on curtain number one, a partial mastectomy. You wear your good luck tiara and wave your magic wand into surgery. You wait a few days for the results, not only in

pain but also in the shadow of fear every time the phone rings. The call comes and the news is not good. Again you go through the whole decision process. The second surgery lands the same results, but further tests show that it has not spread. There's the silver lining. Big relief, more choices.

So how long does it take to get your brain wrapped around removing your entire breast? If you asked ten women without cancer, they would absolutely at the drop of a hat, remove the whole thing, never to think of it again. If you ask ten women with breast cancer, most of them would take plenty of time to ponder their options first. It takes as long as it takes though the technology today is superior and the reconstruction procedure has been perfected over the years, this breast has been part of you your whole life and it

See "JACQUI BROWN" on p. 5

'AmeriCorps' *continued from page 1*

25,000 recruits to the already 50,000 AmeriCorps members now serving in programs that deal with such issues as education, public health, and the environment.

Sometimes referred to as "the domestic Peace Corps," the educational branch of AmeriCorps was introduced during former President George Bush's presidency but signed into law and championed by then President Bill Clinton. Students commit ten-months to a year to national service (either part-time or full-time) while earning approximately \$800 - \$5,000 to pay for college tuition and student loans. Participants may also qualify for a modest salary, living allowance and health insurance.

"AmeriCorps offers lots of advantages," said Joyce Liou, Program Coordinator for BruinCorps, AmeriCorps on campus work/study program at UCLA. A graduate of both UCLA and AmeriCorps, Liou offers her own experience as an example. "School wasn't a priority for me but after helping kids to do well in school it motivated me to be a better student." She pointed out that the educational stipend is something that's not offered in other work/study programs on campus. The program also allows students to consider career options. "For example," said Liou, "a lot of our students who are interested in a career in education can explore as tutors if they really want to teach."

"Educational awards program are the wave of the future," said CSUN Volunteer Program Coordinator, Nikki Maxwell. According to Maxwell, in the past it was hard to get student-volunteers to stick around. "When you have mid-terms and you're not being paid it's the first thing that goes," she said. "Last year I could account for 5000 students who performed 30,000 hours of service. This year, because of AmeriCorps, I'll have 150 stu-

dents performing 67,500 hours." "Most of the benefits are non-monetary," said the CSUN alumni. "But allow for a student to get real, hands on experience in an area of their interest." Maxwell is also a graduate of the program. It enabled her to get work experience as an event coordinator, a field with few entry-level positions. After completing the program she landed a \$30,000 a year job. "There are a lot of (AmeriCorps) programs that are not on campus but have stipend and educational awards as well," added Maxwell.

Besides UCLA and CSUN, AmeriCorps student programs can be found at Cal-State

LA, Pepperdine, Cal-State Fullerton and Glendale Community College. Interested students can also log onto the AmeriCorps website at www.amerikorps.org.

The announcement by President Bush to enhance AmeriCorps came as a surprise to many observers, considering that during the Clinton years conservatives often criticized the program for being a bloated, federal bureaucracy, which overstated its accomplishments. In the summer of 1999, Republicans on the House Appropriations Committee voted to eliminate all funding for AmeriCorps. Former President Clinton pledged not to sign any bill that would abolish the program and in fact wanted Congress to increase the budget and membership annually. Clinton's last presidential budget proposal (in 2000) called for \$533 million for AmeriCorps, compared to President Bush's whopping \$5.8 billion for all the Freedom Corps programs.

Since President Bush's State of the Union address the AmeriCorps website has received four million hits and 217,000 visitors (95% above normal) as well as a 50% increase in online applications.

'Crimes' *continued from page 1*

Campus authorities notified Tom Jacobsmeier, vice president of administration, and a search of all buildings and trashcans was conducted. No suspects or explosive devices were found.

As part of an "ongoing feud," a faculty member reported a case of battery that had occurred two weeks earlier to campus authorities. The suspect, a campus lab technician who the victim claims has been harassing him for the past five months, is accused of throwing a bouquet of flowers at the victim, hitting him in the face and causing no injury. The victim did not report the incident earlier because he was under the impression that the district would attend to the issue. The victim also says that the suspect has been verbally abusive and has attempted physical violence in the past. As a resolution, vice president of academic affairs Susan Carleo plans a "mediation" between the two parties and says that the situation is being addressed.

Additionally, all of these crimes occurred during the month of May.

'Speech Team' *continued from page 3*

as long as you know how to speak, that is what people are looking for when they hire. "Public speaking is the number one thing employers are looking for," said Smith.

Only three students went from Valley because according to Smith, there is only enough room for people who are willing to sacrifice their time to the team.

"There are always about 50 people who sign up for the team at the beginning of the semester," he said. "But only the few committed people can compete."

*A white '97 Ford Expedition was stolen from parking lot E on May 15.

*\$615 in camera equipment was burglarized from the Campus Center Fireside Room between 1 and 5 p.m. on May 15.

*\$210 in cash and a \$40 purse, along with a credit card and driver's license were stolen from room 113 of the Health/Science Building shortly before 5 p.m. on May 8. The victim had left the items unattended.

*A CD player and 14 CD's were stolen and a window was broken out of an '88 Toyota Pickup. The burglary took place in parking lot G on May 4 and the damages were \$180.

*A vending machine next to bungalow 74 was broken into sometime between May 3 and May 6. The crime was designated as vandalism and the damages were estimated at \$150.

'Grants' *continued from page 1*

attainment of English as a second language and basic skill goals, eliminate gaps in student outcomes, and increase the achievement of degrees, certificates and transfers. In short, this fund will help pay for studies to eliminate the gap between students who succeed and those who do not. This grant was written under the direction of Marv Zuckerman, dean of academic affairs and Cherine Trombly, associate dean of research and planning.

The Workforce Investment Act grant will fund a two-year Valley Career Leaders program that will provide support services for economically disadvantaged adults and career advancement opportunities in child development, nursing and office administration. This second grant will be helpful in preparing students and

assisting the economically disadvantaged. Lynne Brower, director of the Cal WORKS program, wrote this grant.

These grants come at a time when Valley faculty and staff are working to fulfill student accommodations within a more limited budget.

"It is always beneficial for the college to receive grant dollars," said Valley president Tyree Wieder. "Both of these grants will contribute to an enhanced environment to help students succeed and meet their

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'Budget Cuts' continued from page 1

long, a new class would be added to accommodate the overflow, but "we can't do that this time," Carleo said. Next winter and spring semesters are still uncertain. Carleo recommends that returning students take full advantage of early enrollment. Enrollment for the summer semester is now underway and fall enrollment begins June 4.

Perhaps the most pressing issue involving students is the restoration of \$20 million in CalWORKS funding, a welfare-to-work program for single mothers. A large group from Valley and other California community colleges recently traveled to Sacramento for Community College Day. "We wanted to show the governor's and legislator's offices that these are flesh and blood people who have needs," Carleo said.

The statewide CalWORKS funding level in the 2001-02 budget was \$65 million, proposed to be reduced to \$15 million in January. Davis' May Revise was released after the demonstration in Sacramento, and the proposed level was increased to \$35 million. "People have been talking to legislators all spring; that's why \$20 million was restored to CalWORKS," said Wieder. Wieder says that the \$20 million restoration to CalWORKS was a direct result of students, faculty and staff rallying on its behalf in the capital.

At this point, the May Revise is still just a proposal, requiring a two-thirds majority in both the state assembly and senate to pass. For the measure to take effect, Davis will require the unanimous approval of Democratic legislators and at least five Republican votes, nei-

ther of which is likely, but Wieder remains wary, saying that much can happen between now and the time the issue goes to vote. "There will be a lot of horse trading back and forth [in Sacramento]," she said.

If students, faculty and staff see a need to voice their opinions, Carleo says that now would be a good time to write letters to their representatives. "Help the legislators see that there is a context for their decisions and the students are beneficiaries," she said.

According to Carleo, Valley and the entire state community college system is in constant competition for funding with the K-12 grades and UC and CSU campuses. "Community colleges are the lion's share of higher education; that's our mission and we're proud of that," she said. Though community colleges are funded at a lower rate per-student than the UC's and CSU's, in absolute value, community colleges receive much more funding than the universities.

The vice president of academic affairs is quite adamant about the cause of community colleges. "We're doing what we were intended to do, providing higher education to our community," said Carleo. "We're part of the economic phenomenon of developing 'human capital' by helping people become more productive members of our society, and we'll do a better job if we have more resources."

Just as Wieder, though, Carleo maintains prudent pessimism regarding the future.

"In the best case scenario, we'll hold on right where we are, but most likely, we'll have to look at our offerings every term and find out just what's

essential," she said. "As a public entity, this is the realm in which we operate. We will never have enough money; that's why we have to seek funding from grants."

'Plagiarism'

continued from page 2

ting paid to cheat. Sadly, it happens and it's not just an issue for universities and high schools to find a solution for. We need to open our eyes on the big picture as our society as a whole. It may seem minute if someone copies on a math test or paying someone to write a paper for them, but it could eventually lead to cheating on their taxes, their spouse or worst of all, people could end up cheating themselves out of life. Don't get me wrong, I'm not saying that if a person cheats they'll end up being a poor low life, but just think about it, why are you going to college in the first place? Do you really want to learn or just get good test scores?

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'Samuels' continued from page 1

ondary level, Samuels saw many problems there, so he decided to make his move to Valley in 1963. A resident of the West Valley for 40 years, Samuels says he decided to work here because he liked the atmosphere of the campus.

Samuels says that the atmosphere of the campus has changed over the years, from the students to the attitudes. Dressed in a baseball cap, plaid shirt, and casual slacks, Samuels says he used to come to work dressed in a shirt and

tie.

He says that the majority of his students are nice to work with. "I like being at Valley," he said. "Especially the bio-tutorial."

The bio-tutorial program was started by Samuels to give biology students a hands-on educational experience with the subject, rather than just classroom lectures. "The reading and writing skills of students are down," he said. Samuels requires his students to do 13 labs a semester in the bio-tutorial, and he says that the open entry policy the lab

employs is for the working student's benefit. It remains one of the biggest reasons he stays here at Valley to teach.

Remaining very active, Samuels recently returned from a trip to Africa, visiting dignitaries and observing what the country's atmosphere is like now that apartheid has ended. He also works as a seasonal ranger national-ist in Seven Kings Canyon, Grand Teton, and Sequoia national parks.

Currently, Samuels teaches three classes, with about 70 students per lecture.

A World War II veteran, Samuels served for 36 months in the U.S. Army, stationed in the Far East, the Pacific, the Philippines and Japan.

'Jacqui Brown' continued from page 3

will be missed.

My dearest friend is walking this road as I write this article and trying to make this decision.

It becomes clear that a fabulous sense of humor is the best medicine for mending the heart and soul in a situation like this. Together we've laughed, cried and talked for hours about how quickly things can change. It's drawn us much closer and made clearer the important things in life are family, friends and health. Without the last, life is most certainly lived differently.

A world without my friend is just not an option. So, whenever she decides to take this next leap, I'll grab our tiaras and magic wands, hold her hand and remind her to laugh.

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Photo by Erlinda Olvera



Photo by David Baldwin

This is a sampling of work produced by students in the Valley College photography department. For an opportunity to see more of this work, visit the student show at the LA Valley Art Gallery May 23 to July 9. The exhibition hours will be from 6-9 p.m.

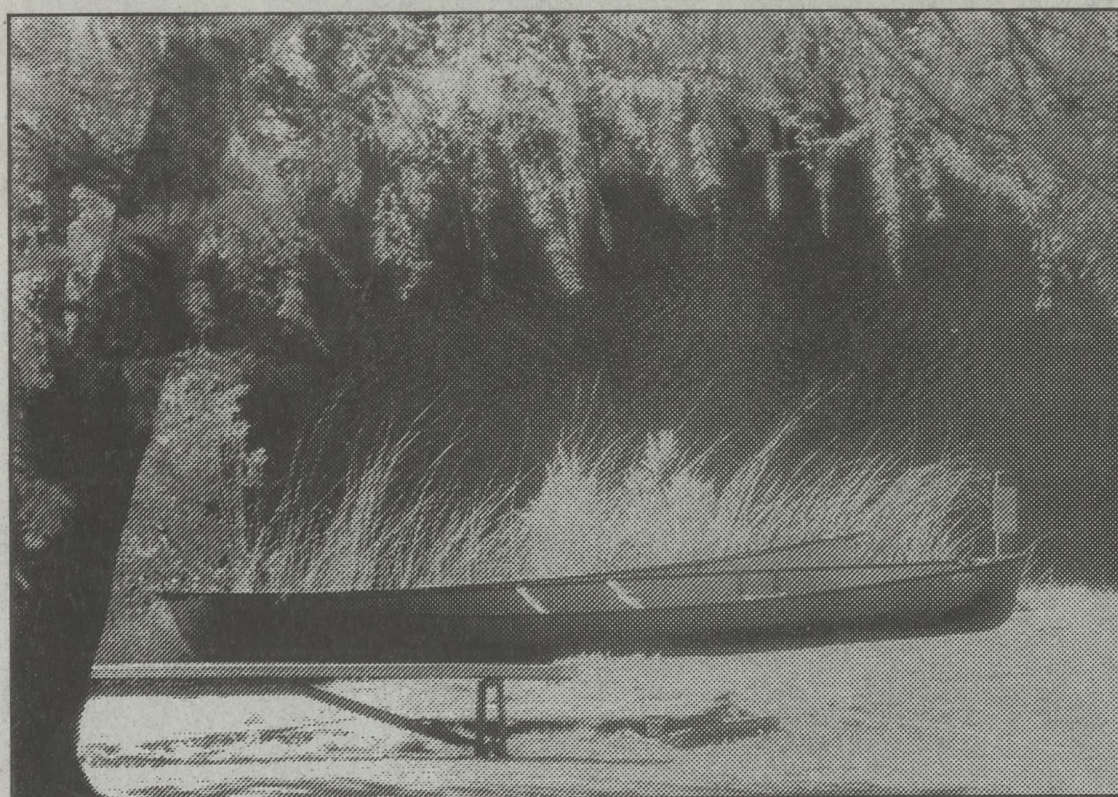


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